

Clark County School District
Curriculum and Professional Development Division - Guidance and Counseling Department
MIDDLE/JUNIOR HIGH SCHOOL PROMOTION REGULATION

Throughout the middle school years, we value and emphasize a well-balanced educational program including mathematics, English, reading, science, social studies, aspects of technology, the arts or exploratory classes, health, and physical education.

The importance of all coursework cannot be underestimated. Mathematics, reading and English at the middle level are foundational courses. With a strong level of skill in these disciplines, one is better able to understand and prepare to learn social studies and science concepts. The time and effort that one invests in all of the middle school courses of study will predict a student's success on the mandatory Nevada Proficiency Exams in mathematics, reading, writing and science. Students must pass the Nevada Proficiency Exams to graduate from high school. Likewise, students who pursue postsecondary education or training will have a stronger knowledge base in all areas to perform successfully on the SAT and ACT college admissions exams.

Successful performance in high school, college, trade school and work-related life-long learning programs is directly related to the depth of understanding and foundational skills in these subject areas. The Nevada State Board of Education and the Clark County School District have adopted promotion standards and regulations to help ensure that students be held accountable to acquire basic foundational skills.

STATE OF NEVADA REGULATION FOR PROMOTION TO HIGH SCHOOL

Students enrolled in the 8th grade for the 2009-2010 School Year:

According to Nevada Administrative Code (NAC) 389.445, students must complete one and one-half units of credit in mathematics, one and one-half units of credit in English or reading, one unit of credit in science, and one unit of credit in social studies with a passing grade during seventh and eighth grade for promotion to high school. One-half unit of credit is the equivalent of one semester.

CLARK COUNTY SCHOOL DISTRICT POLICY AND REGULATION 5123

Clark County School District Policy and Regulation 5123 – Promotion, Retention, and Demotion of Students – sets the standard for promotion from sixth to seventh grade, from seventh to eighth grade, and from eighth grade to high school.

- Pupils enrolled in Grade 6 during the 2009-2010 school year must complete one semester with a passing grade in mathematics, one semester with a passing grade in English or reading, and one semester with a passing grade in science for promotion to Grade 7.
- Pupils enrolled in Grade 7 during the 2009-2010 school year must complete one semester with a passing grade in mathematics, one semester with a passing grade in English or reading, one semester with a passing grade in science, and one semester with a passing grade in social studies for promotion to Grade 8.
- Pupils enrolled in Grade 8 during the 2009-2010 school year must complete three semesters with a passing grade in mathematics, three semesters of a passing grade in English or reading, two semesters of science, and two semesters of social studies during the seventh and eighth grade years for promotion to high school. An eighth grade student who does not meet promotion requirements may be promoted to high school on academic probation provided the student meets the criteria. A parent or guardian may elect not to place his/her child on academic probation but to remain in Grade 8.

High School Academic Probation

Although a student may be promoted to high school on academic probation, summer school credit retrieval is recommended to improve academic skills and to prepare for success in high school. Successful completion of required summer school courses may remove a student from academic probation.

- An eighth grade student who has not met the promotion requirements may be promoted to the ninth grade on academic probation provided at least one of the following criteria has been met:
 - 1) Criterion-Referenced Test (CRT) scores meet or exceed standards in the area(s) of credit deficiency; or
 - 2) Credits have been earned in the core area(s): English or reading, mathematics, science, and social studies; however, the student is deficient in one semester of the five total credits required for promotion; or
 - 3) A student reaches the age of sixteen before, on, or after the first day of school.
- High School Academic Probation will consist of the appropriate remediation in the subject area(s) in which the student failed to pass in middle school. Remediation may include, but is not limited to a minimum of one semester of remedial instruction in the deficient subject area(s) during the ninth grade year. The student must earn a passing grade in the remediation course(s) in order to be removed from academic probation. A student may be placed on academic probation for more than one semester.

An eighth grade student *not meeting criteria for promotion to ninth grade and not meeting the criteria for academic probation* may be retained in the eighth grade for the following school year. *A retained eighth grade student may not be promoted mid-year.*

Please reference the complete regulation for additional details.